

LEADERSHIP PREP

Leadership Preparatory
Bedford Stuyvesant Charter School

141 Macon Street
Brooklyn, NY 11216
T: 718 636 0360
F: 718 636 0747
www.leadershipprepbedstuy.org

Choose an Uncommon Education for Your Child.
Choose Leadership Prep.

LEADERSHIP PREP

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Bedford Stuyvesant
Charter School

A member of **Uncommon Schools**

"I work at Leadership Prep because our work is more than just a job; it's a commitment. We are revolutionizing the face of public education, proving that it is possible for every child, regardless of circumstances, to achieve incredible academic success. What it takes to make that happen is certainly not easy, but the people here are so committed to our students that they make it look easy."

— Katie Melcher, First Grade Teacher



LEADERSHIP PREP

Bedford Stuyvesant Charter School

MISSION AND OVERVIEW

- Leadership Preparatory Bedford Stuyvesant Charter School (LPBS) is about College and Contribution. As an elementary school, LPBS teaches students the academic skills, knowledge, and personal traits necessary to succeed in high school, college, and beyond. Through academic achievement, our students prepare to contribute as leaders in their communities.
- LPBS opened in 2006 and will serve 424 students in Grades K-5 in 2010-2011. The school will grow one grade each year until we serve students in Grades K-8.

FOCUS ON ACADEMICS

Our rigorous curriculum includes over three hours of literacy instruction and 80 minutes of math instruction every day in addition to science, social studies, art, music, character education, and physical education. An extended school day (7:15AM – 4:00PM), after-school tutoring and Saturday school ensure that our students are ready to succeed in high school, college, and beyond.

STRUCTURED ENVIRONMENT

LPBS scholars wear uniforms and adhere to a strict code of conduct. LPBS teachers are caring and warm, yet hold students to high standards of behavior that are consistent throughout the school. The result is a school environment in which students focus on learning and teachers focus on teaching.

COMMITMENT TO EVERY STUDENT

True educators believe in high expectations, engaging instruction, and the power of education to transform students' lives. Our teachers believe fervently that all students can excel and work tirelessly to make this happen. With a student to teacher ratio of 14 to 1 and K-4 reading groups that never exceed 10 students, our teachers know every student's strengths and weaknesses.

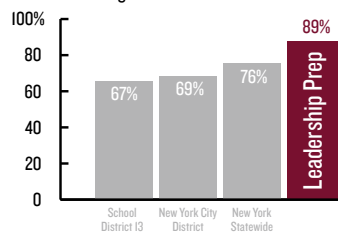
COLLEGE-PREP FOCUS

At LPBS, we believe that every child can and should have the opportunity to succeed in college. From the day they enter our school, students are preparing for college. Homerooms are named after staff alma maters and school banners and chants reflect our singular focus on college.

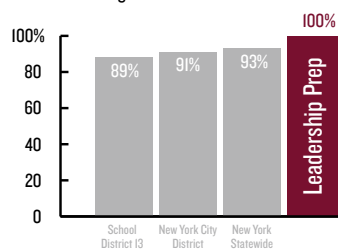
PROVEN RESULTS

Although many of our students came to us behind grade level, in just one school year with us, many of them have been able to move to grade level mastery and beyond. Our students score among the highest in the city on New York's state Math and ELA exams.

2009 New York State ELA Exam, Grade 3
Percentage Advanced and Proficient



2009 New York State Math Exam, Grade 3
Percentage Advanced and Proficient



PARTNERSHIP WITH FAMILIES

LPBS families maximize students' learning by making sure they arrive at school on time, in uniform, and ready to learn every day and by supervising a nightly routine in which students complete 30 minutes of homework and 20 minutes of independent reading each night. Families and teachers coordinate their shared efforts to support scholars through frequent meetings, phone calls, and monthly events.

CONTACT LPBS

141 Macon Street
Brooklyn, NY 11216

(718) 636-0360 (phone)
(718) 636-0747 (fax)

www.leadershipprepbedstuy.org

info@leadershipprep.org

ENROLL AT LPBS

As a free public charter school, admission to Leadership Prep Bedford Stuyvesant is open to all New York City students by public lottery conducted in April. If you are interested in entering the lottery for the 2010-11 school year, please visit our website or contact us at 718-636-0360 or e-mail info@leadershipprep.org.

AN UNCOMMON NETWORK

Leadership Prep Bedford Stuyvesant is a member of Uncommon Schools. Uncommon Schools is a nonprofit organization that starts and manages outstanding urban charter public schools that close the achievement gap and prepare low-income students to graduate from college. The organization builds tight networks of philosophically aligned schools in close geographic proximity to one another so that principals and teachers can collaborate, benefit from common services, and focus on the urgent task of closing the achievement gap.