

20.21 Writing Conferences One-Pager

<p>Writing conferences</p>	<p>Confer with Students (small groups or 1:1)</p>
	<ul style="list-style-type: none"> • Notice what’s working and affirm your partnership <ul style="list-style-type: none"> ○ <i>“I know you’ve been really making strides with your…”</i> ○ Ask the student: “What part are you feeling good about, and where can we partner?” • Acknowledge the challenge of the task and affirm for the student your belief in their ability to succeed. <ul style="list-style-type: none"> ○ Reference past success for this student or for other students in similar situations. • Deliver bite-sized feedback, affirming the student as a writer <ul style="list-style-type: none"> ○ <i>“As a writer, one thing you might try is revising your thesis to make a how or why claim.”</i> ○ <i>“I think, as a writer, you’re ready to add some more detail to your climax. One way would be to add some of your protagonist’s thoughts.”</i> • Create a space for the student to react <ul style="list-style-type: none"> ○ <i>“What do you think about this idea?” “Are you up for trying this?”</i> • Ask the student to roll-back the gap you found and the next steps. <ul style="list-style-type: none"> ○ <i>“So summarize for me. What’s our challenge and how will we approach it?”</i> • Affirm your belief in the student and how you’ll follow up. <ul style="list-style-type: none"> ○ <i>“I’ll look for this when I review your work, but if you’d like to talk about this further we could meet at [time and place].”</i>