DISCOURSE PREPARATION TEMPLATE

Most Productive Struggle: the most rigorous task/text in the lesson that will create productive struggle
Humanities: pick the passage that will unlock comprehension STEM: pick the most rigorous task/question

Activate Knowledge (word wall, reading, resource, reviewed at beginning of class)
Conceptual takeaways/stamps from previous lessons: Knowledge/Vocab (for word wall, do now, etc):

Ideal Response
Humanities: What is the ideal answer you want to hear during the class discussion? STEM: If students get this right and you ask them why, what do you want students to say?

Anticipated Student Responses – Almost There:

Anticipated Student Responses - Partially There:

Anticipated Student Responses – Further Off:

Deepen & Stretch-it Prompts (problematize, sophisticate, etc.)